

Habits of Mind 1-16	Common Core Standards for Mathematical Practice
1, 4, 6, 7, 8, 11	1 Make sense of problems and persevere in solving them.
4, 5, 6, 7, 8, 11, 16	2 Reason abstractly and quantitatively.
3, 4, 5, 7, 8, 9, 11, 15	3 Construct viable arguments and critique the reasoning of others.
6, 9, 11	4 Model with mathematics.
4, 5, 6, 8	5 Use appropriate tools strategically.
1, 6, 8, 9	6 Attend to precision.
1, 2, 5, 8, 9	7 Look for and make use of structure.
1, 8, 9, 16	8 Look for and express regularity in repeated reasoning.

<p>Habits of Mind 1-16</p> <p>2, 3, 12</p> <p>1-16</p> <p>15</p> <p>2, 3, 5, 13, 15, 16</p> <p>2, 5, 9</p> <p>2, 3, 5</p> <p>2, 5, 8</p> <p>1, 2, 4, 5, 8, 10</p>	<p>Social Emotional Learning Standards</p> <p>1. Self-Awareness (I am): Recognizing who I am and how I am feeling relative to the world around me.</p> <p>1A. Students demonstrate awareness of their emotions. (I am aware of what I am feeling.)</p> <p>1B. Students demonstrate awareness of their personal traits. (I am aware of my traits, know what I do well, and know what areas I can work on.)</p> <p>1C. Students demonstrate awareness of their external supports. (I am aware of the supports I have around me.)</p> <p>1D. Students have a sense of personal responsibility. (I am aware of my responsibilities.)</p> <p>2. Self-Management (I can): Managing my behavior in effective, constructive ways.</p> <p>2A. Students demonstrate ability to manage their emotions constructively. (I can responsibly manage my emotions.)</p> <p>2B. Students demonstrate honesty/integrity. (I can act in an honest manner.)</p> <p>2C. Students use effective decision-making skills. (I can make good decisions.)</p> <p>2D. Students demonstrate ability to set and achieve goals. (I can set and achieve goals that will help me to be successful.)</p>
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	<p>3. Social Awareness (I care): Demonstrating an awareness of the value of others in the greater communities.</p> <p>3 3A. Students demonstrate awareness of other people’s emotions and perspectives. (I care about the feelings and viewpoints of others.)</p> <p>15 3B. Students demonstrate consideration for others and a desire to positively contribute to their community. (I care about others and do my part to make my community better.)</p> <p>3 3C. Students demonstrate an awareness of cultural issues and a respect for human dignity and differences. (I care about and respect the individual differences of others.)</p> <p>3, 15 3D. Students can read social cues. (I care about how I perceive others and am being perceived by them.)</p> <p>4. Social Management (I will): Interacting in meaningful, productive ways with others.</p> <p>2, 3, 9, 15 4A. Students use positive communication and social skills to interact effectively with others. (I will interact well with others.)</p> <p>3, 9, 15 4B. Students develop constructive relationships. (I will work on having constructive relationships.)</p> <p>2, 3, 9, 15 4C. Students demonstrate the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways. (I will deal with interpersonal conflicts constructively.)</p>
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