

The ROPES Panelist

What is a ROPES Panelist?

- An adult from the community who, with a team of two other adults, listens to a sixth grade student's final ROPES project presentation and provides oral and written feedback.

What are the qualifications of a ROPES Panelist?

- Be an adult interested in the lives and abilities of young people
- Be available for a half hour training session online or in person prior to serving as a panelist
- Be available for a half or full day of presentation sessions (one hour each) on an assigned day in May to serve as a community member panelist

What are the duties of the ROPES Panelist?

- Attend a training session led by Rogers Park Elementary Staff
- Participate as part of a team of three panelists to respond to student presentations:
 - Read student's introductory information
 - Greet and welcome student and initiate introductions
 - Help foster a safe, supportive environment by actively listening and asking questions as appropriate
 - Use the given criteria by which to assess the quality of the student's process and product
 - Provide oral and written response to each sixth grader
 - Complete an overall evaluation of your experience as a panelist